Untapped Potential in TX
The U.S. Chamber of Commerce Foundation is dedicated to strengthening America’s long-term competitiveness. We educate the public on the conditions necessary for business and communities to thrive, how business positively impacts communities, and emerging issues and creative solutions that will shape the future.

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Untapped Potential: How Childcare Impacts Texas's Workforce Productivity and the State Economy

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“Having a dynamic and competitive labor force increases the incentive to focus on supporting childcare efforts in the state.”
Introduction

The U.S. Chamber of Commerce Foundation has always seen childcare as a two-generation workforce issue: essential to support the workforce of today and vital to develop our workforce of tomorrow.

Before the COVID-19 public health crisis, access to affordable, quality childcare was hard to come by for working parents trying to enter, re-enter, or stay in the workforce. The pandemic exacerbated the existing issues in America’s childcare system and created an impossible situation for parents, employers, and childcare providers. Working parents struggled to balance home childcare and work as childcare providers fought to stay open and serve their communities, leaving employers wondering how and when their employees with children can return to work.

The first five years of life are critical for children to build a strong foundation upon which future learning is built, yet currently, supply cannot meet demand—a problem that existed prior to the COVID-19 pandemic, which has only become more severe as a result. The challenges we face are persistent and complex but solvable, and the business community must be part of that solution.

As a result of these challenges, a stronger understanding of how childcare breakdowns impact working parents, their employers, and the state economy was necessary. The Chamber Foundation partnered with chambers of commerce throughout Texas on this report to better understand the unique needs of working parents in Texas and examine the current childcare landscape.

Texas is one of the fastest growing states in the nation and among the Best States for Job Opportunities according to US News. Having a dynamic and competitive labor force increases the incentive to focus on supporting childcare efforts in the state. As the population increases, finding and affording childcare will become an even larger issue for parents that are eager to enter the workforce. Without suitable childcare options, many Texans will be forced to exit the workforce, which has negative financial impacts on their household and limits the talent pool available to businesses in an already competitive labor environment.

Our report estimates how often parents are missing work or educational opportunities because of insufficient childcare. With that information in hand, we model the financial impact to the Texas economy to understand the untapped economic potential due to childcare breakdowns. The results highlight the challenges facing families with young children and clearly show the need for flexible access to high-quality, affordable care. It is essential that any proposed solution be developed by and tailored to the unique needs and distinct challenges of each community, and directly address the issues of access, affordability, and quality.

Progress is being made in Texas, and the Chamber Foundation is committed to supporting these positive steps forward. To do so, partnerships between early education advocates and the business community are vital to ensure that Texas’s children, families, businesses, and economy are strong. The persistent childcare challenges will not be fixed overnight, and they won’t be remedied by a single sector. It is our hope that this report and the data it presents provide a better understanding of the challenges being faced and create opportunities for partners to discover the solutions.
Executive Summary

There have been numerous studies highlighting the benefits of early childhood education for both children and their parents. Children gain a strong educational foundation, and their parents can pursue careers or enhance their education or vocational skills. When there are breakdowns in the childcare system, it can cause children to miss valuable educational opportunities, and parents may experience disruptions to their work or education. Despite the myriad benefits resulting from high-quality childcare, many families are struggling to find viable options for their children. In 2019, the U.S. Chamber of Commerce Foundation conducted studies in four states—Idaho, Iowa, Mississippi, and Pennsylvania—to better understand the size of the childcare problem in those communities. The report estimated that each state lost hundreds of millions of dollars in economic activity due to breakdowns in childcare. The following year, the U.S. Chamber examined how parents, employers, and providers were responding during the pandemic to childcare choices, workplace situations, and the provision of care.

Building on that work, the U.S. Chamber of Commerce Foundation partnered with the Texas Chamber of Business and Industry and Early Matters to understand how much breakdowns in childcare are currently costing Texas.

In this study we looked at the causes of childcare challenges as well as motivations behind why parents select various childcare arrangements. Many employers want to facilitate greater access to childcare as a way of creating productive work environments and satisfied employees but do not know where to begin or how to expand or improve current benefits or options. To answer these questions, we sought to learn what types of childcare benefits working parents are currently receiving and which benefits they desire most from employers. Importantly, we considered the effects of the COVID-19 pandemic on childcare, which put an unprecedented burden on parents who saw schools and childcare settings closed or rendered unsafe for millions of children.

The results of our research confirm what many stakeholders have begun to realize—childcare issues prevent many Texas parents from working or pursuing postsecondary education. As a result of childcare challenges, such as breakdowns in care, affordability, or lack of access, working parents may arrive late to work or leave early, forgo promotions, postpone school and training programs, and sometimes leave the workforce altogether.

As policymakers and business leaders position Texas for success, supporting childcare solutions could enable Texas to capitalize fully on its resources.
THE UNTAPPED POTENTIAL:
Childcare issues result in an estimated $9.39 billion loss annually for Texas’s economy

- $9.39B

TOPLINE FINDINGS

- $1.8B
  Texas loses an estimated $1.80 billion annually in tax revenue due to childcare issues

- $7.59B
  Absences and employee turnover cost Texas employers an estimated $7.59 billion per year

3/4

Almost three quarters of parents (74%) reported missing work due to childcare issues in the past 3 months

18%

In addition to the majority of households in which parents, stepparents, or guardians provide childcare, 18% of households use other family members and friends to supplement care

~7%

Approximately 7% of parents voluntarily left a job due to childcare issues

37%

37% needed to make adjustments to their education due to childcare issues
Texas is one of the fastest growing states in the nation and among the best states for job opportunities.

**Population**: 29 million

**Average Household Income**: $61,874

**Minimum Wage**: $7.25 per hour

**Capital**: Austin

**Surveyed**: 416 parents of children 5 years and younger
TEXAS PROFILE

Recently, Governor Abbott announced the end of further federal unemployment compensation to encourage unemployed individuals to fill Texas’s labor shortage. He also highlighted Texas’s available reemployment assistance resources to help Texans transition back to work after the pandemic.1 According to Child Care Aware, there are approximately 2,388,232 children under six in Texas, each with their own childcare needs.2 Furthering this challenge, 48% of Texans live in what the Center for American Progress (CAP) defines as a childcare desert. Childcare deserts impact families across the state, regardless of socioeconomic status. While low-income families have more difficulty affording the high cost of childcare, access to childcare can be an issue for working parents across the income spectrum. Households in the lowest-income Texas neighborhoods are nearly twice as likely to be located in a childcare desert compared to rates in the highest-income neighborhoods (62% and 33%, respectively).3 This means that access to childcare is a concern for many working parents, especially households within the lowest-income neighborhoods.

Texas, along with all other states, receives annual federal discretionary funds through the Child Care and Development Fund (CCDF) to subsidize childcare for eligible families. Because the pandemic exposed and amplified existing childcare challenges, to help stabilize the childcare ecosystem and meet acute new needs, Texas also received over $5.8 billion in supplemental discretionary funds.4 Texas plans to allocate 50% of the supplemental funds to support childcare providers. Specifically, all regulated providers will be eligible for funds to address higher operating costs because of lower enrollment. The state anticipates offering support to approximately 14,000 eligible providers (including centers and family childcare homes) and non-subsidy providers.5 Additionally, the state is examining channels to build childcare capacity and to increase the number of children served through formal partnerships with public pre-K programs or employers who are interested in on-site care. The funding will also support low-income families with subsidies and childcare workers with professional development opportunities.6 Despite these pandemic-related initiatives, the impact of the childcare challenges on Texas’s working parents remains clear. However, to fully understand the challenges facing Texas caregivers, we need to look at the economic impact of these childcare issues on the state. When employees leave the workforce, how much income are they sacrificing? When employees leave or miss work due to childcare disruptions, how does this effect the employer? Our study explores the economic implications of these challenges and highlights the motivations behind the decisions working parents make.

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2 Child Care Aware of America - Texas Fact Sheet
3 Center for American Progress - Texas
6 Ibid.
Survey Results

We surveyed parents with children under the age of six to gauge how childcare issues impacted their lives across employment and education. Survey respondents are reflective of Texas’s racial demographics and are distributed across the socioeconomic spectrum. We also captured the decisions parents make regarding childcare arrangements—who they selected as providers and why. Stakeholders need to know the motivations behind parents selecting childcare providers so they can better align their efforts toward effective solutions.

Key Findings

Current Childcare Dynamics

Knowing how childcare is currently organized and the resources parents rely on for care is vital to understanding the impact that childcare issues have on the economy. To get a complete picture, parents responded to questions about their current childcare arrangements.

- Parents, stepparents, or guardians provide at least some childcare for most households (73%).
- Parents primarily pick their childcare provider based on personal preferences and affordability.
- When it comes to cost, families pay an average of $611 per month for childcare, although costs can vary dramatically by provider type and household income.
- Seventy-three percent of families pay for childcare out of their personal budget, with only 9% receiving state childcare provider assistance.
Our research shows that households across the income spectrum primarily have a parent, stepparent, or guardian as a source of childcare (FIGURE 01). However, middle- and high-income groups choose centers or pre-K at a higher rate than low-income parents, while low-income parents rely more heavily on the support of family or friends.

Almost half of low- and middle-income families chose their current childcare arrangement for financial reasons, which makes affordability by far the biggest driver of the childcare-provider decision (FIGURE 02). For high-income households, affordability is the fourth most cited reason at only 31%, trailing perceived preferences. This suggests that higher-income parents more often have a choice in the arrangement they choose compared to the lower-income neighbors.

The majority of households across income groups indicated that they expected to change their current childcare arrangement within the next 12 months, with high-income households significantly leading the pack. Texans indicate that their family’s childcare plan requires an often-evolving approach that involves several factors, including family, friends, formal childcare centers, work environment, and the parents themselves.

While Texans are using several methods for acquiring childcare, they are generally paying for it using their family’s personal budget (FIGURE 03). Monthly childcare expenditures vary greatly for families in different income bands. Low- and middle-income households spend approximately $430 and $575 per month, while high-income families spend over $780 per month. In developing solutions to this childcare challenge, policymakers and stakeholders should consider ways to support the individuals that are shouldering the burden. Higher-income groups have the resources to rely on childcare and pre-K centers for childcare, whereas lower-income households opt for more creative and affordable solutions, such as relying on a family member or friend for childcare. Therefore, it is important to understand and support parents in ways that best serve to bridge the childcare gap between income groups.
“I would like to apply for employment but have a child in my care therefore am unable to take a job at this time.”

–Texas mother of a 4-year-old child
**FIGURE 02.**
Household breakdown of primary reason for selecting arrangement, by income group

<table>
<thead>
<tr>
<th>Reason</th>
<th>Low Income</th>
<th>High Income</th>
<th>Overall Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial reasons/affordability</td>
<td>47%</td>
<td>31%</td>
<td>44%</td>
</tr>
<tr>
<td>Proximity to your home, work, or school</td>
<td>23%</td>
<td>34%</td>
<td>47%</td>
</tr>
<tr>
<td>Perceived quality/reputation</td>
<td>11%</td>
<td>24%</td>
<td>32%</td>
</tr>
<tr>
<td>Recommendation/referral (from a friend, family, etc.)</td>
<td>12%</td>
<td>17%</td>
<td>24%</td>
</tr>
<tr>
<td>Personal preference</td>
<td>11%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Hours of operation</td>
<td>4%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Preferred option had a waitlist or no open slots</td>
<td>6%</td>
<td>5%</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

**FIGURE 03.**
Household breakdown of primary funding for childcare, by income group

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Low Income</th>
<th>High Income</th>
<th>Overall Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal budget</td>
<td>6%</td>
<td>73%</td>
<td>88%</td>
</tr>
<tr>
<td>Federal subsidy (also called vouchers or fee assistance)</td>
<td>6%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>State subsidy (also called vouchers or fee assistance)</td>
<td>8%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Financial assistance from family/friends</td>
<td>7%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Financial assistance from employer</td>
<td>2%</td>
<td>6%</td>
<td>7%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td>I do not have childcare costs</td>
<td>2%</td>
<td>17%</td>
<td>30%</td>
</tr>
</tbody>
</table>
Current Employment Dynamics

Research from CAP revealed that in each year from 2016 to 2018, more than 2 million parents of children aged five and younger—nearly 1 in 10 parents—had to quit a job, not take a job, or greatly change their job because of childcare problems. CAP also found that the nearly 700,000 working parents with children under the age of five—primarily working mothers—dropped out of the labor force in 2020. Some parents were laid off and gave up trying to find work due to caregiving responsibilities; others left the workforce to provide childcare. These problems were notable in Texas last year as well. CAP estimates that parents in the state had the ninth lowest rate of childcare-related job disruptions in the nation.

Clearly, the challenges associated with childcare can have significant impact on parents’ employment. Before we explore the specific challenges facing working parents in Texas that were uncovered in this research, consider the current employment situation of the Texans we surveyed.

- Seventy-nine percent of the respondents that are currently employed are working full-time, in comparison to 18% who are working part-time and 3% who are working students
- Full-time employed respondents worked an average of 41.3 hours per week, while part-time employed respondents worked an average of 30.8 hours
- Part-time employees are far more likely to have flexible work schedules—an employment benefit in high demand—but less likely to work salaried jobs, which highlights the tension between job flexibility and compensation (FIGURE 04 & 05)
FIGURE 04.
Full-time vs. part-time job schedule

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>27%</td>
<td>55%</td>
</tr>
<tr>
<td>Fixed</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>Shift</td>
<td>7%</td>
<td>14%</td>
</tr>
<tr>
<td>Choose Own Schedule</td>
<td>9%</td>
<td>27%</td>
</tr>
<tr>
<td>On-call</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

FIGURE 05.
Full-time vs. part-time job compensation

<table>
<thead>
<tr>
<th>Compensation Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hourly</td>
<td>32%</td>
<td>50%</td>
</tr>
<tr>
<td>Salary</td>
<td>34%</td>
<td>61%</td>
</tr>
<tr>
<td>Commission</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Service Fees</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
<td>4%</td>
</tr>
</tbody>
</table>
Impact of Childcare on Employment and Education

Thirty percent of respondents reported that they or someone in their household has left a job, not taken a job, or greatly changed jobs because of problems with childcare in the last 12 months.

Additionally, 32% of respondents have experienced changes to their own employment situation due to childcare. This includes parents voluntarily or involuntarily leaving their jobs, decreasing their hours from full-time to part-time, being unable to increase their hours, or being unable to accept a new position.

Even parents who have yet to experience disruptions to their employment are impacted. Perhaps because they anticipate challenges in the future, 19% of working parents said they plan to leave their job in the next 12 months, and of those, 35% will do so because of childcare issues.

Another essential piece of information is the age of the children when parents decide to voluntarily leave their jobs. Knowing this can inform targeted initiatives or policies for working parents. Around 10 million U.S. mothers living with their own school-age children were not actively working in January—1.4 million more than during the same month last year. This indicates that childcare support can be a key factor to bringing U.S. mothers back to the workforce if they choose to.

According to the National Survey of Children’s Health (NSCH), just over 9% of parents in the U.S. reported that childcare issues are causing significant disruptions to their employment, whereas similar numbers of Texas parents (9%) are experiencing disruptions. The parents in our survey reported much higher rates (35%) of childcare issues significantly impacting their employment. Aside from the differences in survey design that affect the comparison of our data to the NSCH, it is also likely that rates of separation due to childcare increased during the COVID-19 pandemic as many childcare options were no longer available to parents and increased economic turbulence caused disruptions.

Childcare issues are also posing significant challenges to parents that are enrolled in educational programs. More than one-third of respondents we surveyed are pursuing, or have pursued in the last 12 months, some type of school or work training program. Over this past year, many parents went from full-time to part-time in the program, dropped from a class roster, or dropped out of the program entirely.

- Thirty-seven percent of respondents have experienced disruption to their education due to childcare across income groups (FIGURE 07).

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10 https://www.childhealthdata.org/browse/survey/results?q=8354&r=1&r2=4
FIGURE 06.
Percentage of parents who experienced employment changes due to childcare, by income group

- Low Income: 44%
- High Income: 25%
- Overall Average: 32%

FIGURE 07.
Education status changes due to childcare

- Went from full to part time: 15%
- Stopped attending school or a work training program prior to completion: 14%
- Dropped from a class roster at school or at a work training program: 8%
- Did not go/declined going from part time to full time: 5%
Childcare Subsidies, Benefits, and Accommodations

For many Texas parents, financial support for childcare comes from a wide range of sources. Some receive financial assistance from the people in their lives, others rely on government subsidies or assistance programs, while others have childcare benefits built into their compensations package. These programs offer a lifeline to families and remove a critical barrier that would otherwise keep parents from entering the workforce or pursuing education.

Nearly 40% of respondents receive benefits from their employer that help them manage their childcare, though high-income households are approximately twice as likely to have their employer offer these benefits than low-income earners. Remote work/work from home and backup childcare are the most common benefits received as well as the most desired. For example, 48% of Texas's households value flexible working days as one of the most important child-related benefits, with work from home and flexible working hours as the second and third most important at 47% and 34%, respectively.

Childcare assistance or subsidies through government programs can also help parents overcome the challenges they are facing. Texans that care for children under the age of six primarily utilize the Child Tax Credit program and the Earned Income Tax Credit program to subsidize their childcare needs. Furthermore, respondents across income groups identified the increase to the Child Tax Credit as the single most preferred government-provided childcare benefit. These findings are consistent across income groups as well as among full-time and part-time workers.

**FIGURE 08.**

Benefits desired by parents, in order of highest average rank

*Parents ranked their top three choices

1. Flexible Working Days (48%)
2. Work From Home (47%)
3. Flexible Working Hours (34%)
The Role of COVID-19 Pandemic on Childcare

Our study briefly explored the COVID-19 pandemic and the effects it has had on childcare. The pandemic exposed and amplified challenges that many parents were already managing in households across the country. Our work in 2019 highlighted the significant costs childcare issues were having on several state economies, but the pandemic has added a layer of complexity to the existing set of challenges.

Fifty-three percent of respondents have changed their childcare arrangement due to COVID-19, with 66% citing health and safety as their main concern. As the country comes out of the pandemic, some challenges will naturally abate for working parents, but new solutions will be needed to fill in the lasting gaps that have been exacerbated over the past 18 months.

**FIGURE 09.**
Percent of parents likely to change their current childcare arrangement within the next 12 months, by income group

<table>
<thead>
<tr>
<th>INCOME GROUP</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>61%</td>
</tr>
<tr>
<td>Low Income</td>
<td>53%</td>
</tr>
<tr>
<td>Middle Income</td>
<td>55%</td>
</tr>
<tr>
<td>High Income</td>
<td>75%</td>
</tr>
</tbody>
</table>

**FIGURE 10.**
Average total cost per month for childcare per household, by income group

- **Low Income:** $433
- **High Income:** $789
- **Overall Average:** $611
Economic Impact

We estimate that due to breakdowns in childcare, Texas has $9.39 billion of annual untapped economic potential.

Working parents often face challenges at their job due to childcare issues. Many parents are absent, arrive late, or are otherwise disrupted at work when their chosen childcare arrangement does not provide adequate care for their children. These challenges were exacerbated by COVID-19 and the changes that the pandemic brought to childcare and employment. According to our research, more working parents missed work due to childcare issues and were absent more days on average than parents before the pandemic.\textsuperscript{11} In Texas, 74% of workers missed work at least once in the last three months, and those that missed work did so for an estimated average of 15 days over the last year. If a parent is absent, this presents a financial cost to both the employer and the parent. The parent may lose wages for time missed, and the employer experiences a loss in productivity as well as the financial cost of paying overtime to other workers or even hiring and paying temporary workers to make up for the missed work. When accounting for these issues, we estimate that the direct employer cost due to absenteeism in Texas is $4.72 billion per year.

“I have tried to study and get a job, but nobody can watch my daughter so I have to stay home.”

–TEXAS MOTHER OF A 2-YEAR-OLD CHILD

\textsuperscript{11} https://www.uschamberfoundation.org/reports/untapped-potential-economic-impact-childcare-breakdowns-us-states
If a parent experiences a significant change in their childcare arrangement or life situation, this can cause them to voluntarily leave the workforce or be terminated by their employer. Our research showed that some employees had to leave their employer because of childcare issues, and some believe they were terminated because of childcare issues. As employees leave the workforce, employers face significant costs to replace them. Research indicates that it costs about one-fifth of an employee’s yearly salary for them to be replaced. Using this benchmark, we estimate that the turnover cost to employers in Texas is $2.87 billion annually.

Costs from breakdowns in childcare are not isolated to employers and families. As people miss work or leave employment, there is an economic cost to Texas through tax revenues. Incomes will decrease, and reduced income leads to less sales and excise taxes being collected on purchased goods and services. Additionally, as fewer Texans can afford investing in property, property taxes also are reduced. We estimate that Texas loses a total of $1.80 billion in taxes annually due to employee turnover and absenteeism.
Immediate Effects on Employment and Education

When parents experience childcare issues, there are immediate consequences with lasting impact on their lives. Parents who have breakdowns in their childcare are more likely to experience disruptions or distractions in their professional lives. Sometimes these breakdowns in childcare can lead to separation from employment (voluntary or involuntary) or other significant changes to employment. To compare national data, we asked a question that the National Survey of Children’s Health (NSCH) included in its 2019 administration of the survey:

The National Survey of Children’s Health (NSCH) asked

“During the past 12 months, did you or anyone in the family have to voluntarily leave a job, not take a job, or greatly change your job because of problems with childcare for this child, age 0-5 years?”

As mentioned previously, 9% of parents nationally and 11% of Texas parents reported childcare issues are causing significant disruptions to their employment, as reported by NSCH. The parents in our survey reported much higher rates (30%) of childcare issues significantly impacting their employment or the employment of someone in their family.

As the COVID-19 pandemic affected people’s ability to have reliable childcare, increased numbers of people experienced immediate disruptions to their work, and these effects were not experienced equally by all groups. High-income households were the least likely to experience a significant change in work due to childcare, and women were much more likely than men to experience a significant change. These trends are reflected in national economic data as well. During the pandemic, the unemployment rate rose to 16.1% for women, while for men the rate reached 13.6%. Lower-income households were more likely to lose a job than high-income households as well.

While the NSCH question allows us to compare to national surveys, we wanted to dive deeper into how exactly childcare issues impacted parents’ ability to work or pursue higher education. We asked parents how their jobs had been impacted over the past 12 months.

Overall, 32% of parents experienced significant disruptions to their employment, with 5% being let go and 7% quitting as a direct result of issues with childcare. These data indicate that working parents of young children are making career decisions based on childcare needs, which may negatively impact their future careers and financial stability.
**Figure 13.**
Percentage of parents who answered “yes” to the NSCH question, compared nationally

<table>
<thead>
<tr>
<th>Source</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSCH (2019, Nationwide)</td>
<td>9.4%</td>
</tr>
<tr>
<td>NSCH (2019, Texas)</td>
<td>8.8%</td>
</tr>
<tr>
<td>Untapped Potential (Arizona)</td>
<td>34.1%</td>
</tr>
<tr>
<td>Untapped Potential (Arkansas)</td>
<td>34.6%</td>
</tr>
<tr>
<td>Untapped Potential (Missouri)</td>
<td>27.6%</td>
</tr>
<tr>
<td>Untapped Potential (Texas)</td>
<td>29.8%</td>
</tr>
</tbody>
</table>

**Figure 14.**
Percentage of parents who answered “yes” to the NSCH question, by income group

<table>
<thead>
<tr>
<th>Household Income Level</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Low (&lt;$30k)</td>
<td>34%</td>
</tr>
<tr>
<td>Medium ($30k–$99k)</td>
<td>32%</td>
</tr>
<tr>
<td>High ($100k+)</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Figure 15.**
Percentage of parents who answered “yes” to the NSCH question, by gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>30%</td>
</tr>
<tr>
<td>Male</td>
<td>29%</td>
</tr>
</tbody>
</table>

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13 https://www.childhealthdata.org/browse/survey/results?q=8354&r=1
“9% of parents nationally and 11% of Texas parents reported childcare issues are causing significant disruptions to their employment. The parents in our survey reported much higher rates (30%) of childcare issues significantly impacting their employment or the employment of someone in their family.”
**Figure 16.**
How parents said childcare issues impacted their employment

- Involuntarily separated: 5%
- Voluntarily separated: 7%
- Went from full-time to part-time: 10%
- Could Not Go from Part-Time to Full-Time: 5%
- Declined promotion or raise: 5%
- Could not accept a job: 3%

**Figure 17.**
How parents said childcare issues impacted their employment, by income

- Involuntarily separated: Low Income: 3%, High Income: 5%, Overall Average: 9%
- Voluntarily separated: Low Income: 3%, High Income: 7%, Overall Average: 16%
- Went from full-time to part-time: Low Income: 3%, High Income: 10%, Overall Average: 11%
- Could not go from part-time to full time: Low Income: 3%, High Income: 5%
- Declined promotion or raise: Low Income: 2%, High Income: 5%, Overall Average: 7%
- Could not accept a job: Low Income: 2%, High Income: 4%, Overall Average: 3%
Women were much more likely to separate from their job voluntarily and cut back on time spent at work to provide childcare. They also suffered more opportunity costs as they declined promotions or did not accept jobs at the same rate as men.

Although COVID-19 did impact employment and childcare for many parents, the problem was prevalent before the pandemic, and will likely continue after the pandemic. Overall, nearly 19% of respondents are planning to leave their job in the next 12 months, and more than a third of these are planning to leave because of childcare concerns. While men and women plan to leave the workforce in similar numbers, women are far more likely to leave because of childcare concerns, with more than 35% citing childcare concerns for their reason to leave their employer. Rates of those that plan to leave the workforce were relatively consistent across the income spectrum, but high-income households were less likely to leave for childhood concerns.

Fifty-five percent of parents who voluntarily leave their jobs do so when their child(ren) is two years old or younger, indicating that childcare for infants and toddlers is the greatest need. This aligns with findings from the Texas Early Learning Investment Commission’s and Ready Nation’s report, “Growing Tomorrow’s Economy Means Investing in Child Care Today.” Additionally, due to smaller teacher to child ratios, which are critical to providing a safe environment for infants and toddlers, childcare for this group is more expensive than childcare for older children. The expense is one important factor in why parents may choose to leave the workforce when their children are one year old or younger. This data also helps businesses understand when their employees are most vulnerable to leave the workforce, helping them tailor their childcare benefits to the working parents that need them most.

It is also important to understand how childcare issues impede the ability of parents to pursue higher education or training, because this ultimately influences their earning potential and their ability to contribute to the economy. Thirty-two percent of parents surveyed indicated that they were currently pursuing or had pursued some type of school or work training program, and approximately one-third of these said that they have needed to make significant changes due to childcare.

15 Growing Tomorrow’s Economy Means Investing in Child Care Today
Beyond significant changes to employment and education, working parents also experience other challenges at work and school due to childcare issues. Working parents miss work, arrive late, or are otherwise disrupted at work because of childcare issues. In Texas, 76% of working parents have missed work or class in the past three months due to childcare issues. Seventy-one percent reported being late to work at least once in the last three months, and 66% and 72% reported being disrupted at work or distracted at work, respectively. While the impact of these interruptions is difficult to measure, they clearly impede parents’ ability to perform their best at work or in class, creating negative influences on the ability to advance and learn. While women in Texas were more likely to leave the workforce for childcare issues, it appears that both men and women experienced equally high levels of interruption to their work and school in the first few months of 2021.

**Figure 18.**
How parents said childcare issues impacted their employment, by gender

- Involuntarily separated: 5% Female, 5% Male
- Voluntarily separated: 3% Female, 11% Male
- Went full-time to part-time: 10% Female, 11% Male
- Could not go part-time to full-time: 4% Female, 5% Male
- Declined promotion or raise: 3% Female, 8% Male
- Could not accept a job: 1% Female, 5% Male
FIGURE 19.
Parents leaving employment over the next 12 months, by gender

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Overall Average</th>
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<tbody>
<tr>
<td></td>
<td>22%</td>
<td>15%</td>
<td>19%</td>
</tr>
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</table>

FIGURE 20.
Percent of parents leaving employment citing childcare issues as a primary reason, by gender

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Overall Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>38%</td>
<td>30%</td>
<td>35%</td>
</tr>
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</table>

FIGURE 21.
Parents leaving employment over the next 12 months, by income group

<table>
<thead>
<tr>
<th></th>
<th>Low Income</th>
<th>High Income</th>
<th>Overall Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>25%</td>
<td>13%</td>
<td>19%</td>
</tr>
</tbody>
</table>

FIGURE 22.
Parents leaving employment citing childcare issues as a primary reason, by income group

<table>
<thead>
<tr>
<th></th>
<th>Low Income</th>
<th>High Income</th>
<th>Overall Average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>58%</td>
<td>30%</td>
<td>35%</td>
</tr>
</tbody>
</table>
FIGURE 23.
Type of education being pursued, by gender

- **Graduate school/program**
  - Female: 8%
  - Male: 11%
- **4-year college or university**
  - Female: 11%
  - Male: 8%
- **Community or technical college**
  - Female: 3%
  - Male: 7%
- **Work training program**
  - Female: 5%
  - Male: 16%

FIGURE 24.
Type of education being pursued, by income group

- **Graduate school/program**
  - Low Income: 7%
  - High Income: 9%
  - Overall Average: 9%
- **4-year college or university**
  - Low Income: 8%
  - High Income: 11%
  - Overall Average: 10%
- **Community or technical college**
  - Low Income: 3%
  - High Income: 4%
  - Overall Average: 4%
- **Work training program**
  - Low Income: 3%
  - High Income: 18%
  - Overall Average: 10%
“I work full-time, and my wife is a graduate student. She has selected a different schedule for classes, and we have had to restructure both of our working hours to accommodate our childcare needs.”

—TExAS FaThER oF A 1-YEAR-OLd CHILD

FIGURE 25.
How parents said childcare issues impacted their postsecondary education or training program
*Parents could select more than one option
FIGURE 26.
How parents said childcare issues impacted their postsecondary education or training program, by gender
*Parents could select more than one option

- Dropped from class roster
  - Female: 7%
  - Male: 10%

- Postpone education
  - Female: 11%
  - Male: 18%

- Went from full-time to part-time
  - Female: 14%
  - Male: 17%

- Could not go from part-time to full-time
  - Female: 7%
  - Male: 3%

FIGURE 27.
How parents said childcare issues impacted their postsecondary education or training program, by income group
*Parents could select more than one option

- Dropped from class roster
  - Low Income: 8%
  - High Income: 8%
  - Overall Average: 8%

- Postpone education
  - Low Income: 14%
  - High Income: 13%
  - Overall Average: 14%

- Went from full-time to part-time
  - Low Income: 17%
  - High Income: 15%
  - Overall Average: 15%

- Could not go from part-time to full-time
  - Low Income: 9%
  - High Income: 3%
  - Overall Average: 5%
**FIGURE 28.**
Frequency of missing work or class in the last three months, by gender

**FIGURE 29.**
Frequency of arriving late to work or class in the last three months, by gender
**FIGURE 30.**
Frequency of being disrupted at work or class in the last three months, by gender

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Female</th>
<th>Male</th>
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<tbody>
<tr>
<td>0 times</td>
<td>37%</td>
<td>30%</td>
</tr>
<tr>
<td>1-2 times</td>
<td>31%</td>
<td>31%</td>
</tr>
<tr>
<td>3-5 times</td>
<td>32%</td>
<td>23%</td>
</tr>
<tr>
<td>6-10 times</td>
<td>26%</td>
<td>7%</td>
</tr>
<tr>
<td>&gt; 10 times</td>
<td>3%</td>
<td>6%</td>
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</table>

**FIGURE 31.**
Frequency of being distracted at work or class in the last three months, by gender

<table>
<thead>
<tr>
<th>Frequency</th>
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<tr>
<td>1-2 times</td>
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<td>25%</td>
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<tr>
<td>3-5 times</td>
<td>27%</td>
<td>23%</td>
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<tr>
<td>6-10 times</td>
<td>23%</td>
<td>10%</td>
</tr>
<tr>
<td>&gt; 10 times</td>
<td>8%</td>
<td>10%</td>
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</table>
Lasting Effects on Employment and Education

Unfortunately, the effects on employment and education due to childcare are not easily remedied. When someone leaves work due to childcare, they are often out of the workforce for a significant amount of time. In Texas, 50% of those that have left or are planning to leave the workforce due to childcare concerns plan on spending at least one year away from employment or do not know when they will return. Twenty-three percent believe they will be out of the workforce for three years or more. The immediate effects of missed wages are apparent, but perhaps more important are the long-term ramifications that come with exiting the workforce, such as diminished future employment opportunities, increased debt accumulation, and lower retirement savings.

According to CAP, if a young worker is making $50,000 per year and chooses to spend three years away from work to take care of a child, they will miss out on far more than $150,000 of lost wages. It is estimated that over their lifetime, they will lose an additional $200,000 in future wage growth, and approximately $165,000 in lost retirement assets and benefits, leading to a total cost of more than $500,000. As they return to work, they will also have experienced a decline in their skills and will find it increasingly difficult to regain similar employment if they are away from the workforce for longer periods of time.

“I have had to back burner the education program and come in late and leave early at work in order to drop off and pick up my children from day care. I fear that I might not have a job for much longer.”

— TEXAS MOTHER OF A 5-YEAR-OLD CHILD

FIGURE 32.
Time to return to work for those leaving employment

FIGURE 33.
Time to return to work for those leaving employment, by income group
In our study, women were less likely than to return to work in under six months. According to the Census Bureau, more than 1.5 million mothers are still missing from the workforce since the beginning of the pandemic. Both men and women experienced record lows for labor force participation during the pandemic, but women have not rebounded at the same rate as men.

Leaving the workforce is not the only long-term issue with breakdowns in childcare. Many parents made other significant changes to their professional lives to take care of their children. As noted earlier, some parents went from full-time to part-time employment, decreasing their ability to progress professionally. Parents declined promotions, raises, and new job offers, potentially reducing their lifetime earnings and trajectory. These changes may not sound as drastic as leaving the workforce, but they come with significant financial and psychological effects. Workers who feel that their potential is not being realized because of childcare issues may experience long-term negative effects professionally and personally.

Beyond employment, parents enrolled in school or training programs experience many of the same long-term consequences as parents who choose to leave their jobs. An educated populace provides benefits to the entire economy, and on an individual level, higher education is strongly correlated with higher income. Research has shown that wage premiums for postsecondary education remain substantial and that education continues to be a good investment. Higher education is also correlated to better health and lower rates of unemployment.

Parents who have stopped attending education and work training programs are also facing long windows before they plan to return. If parents choose not to return to their education programs, their economic potential and ability to provide for their families may be diminished. Additionally, the longer people spend away from their education program, the less likely it is that they will return. Only 13% of students who drop out of school re-enroll, and they typically do not re-enroll at the same level of institution. Our research shows that less than one quarter of Texas’s parents plan to re-enroll within six months. Understandably, parents are far more likely to postpone their return to school than their return to work, however this likely will have a significant impact on their lifetime earnings, ability to keep a job, and overall health.

18 https://www.wsj.com/articles/nearly-1-5-million-mothers-are-still-missing-from-the-workforce-11619472229
20 Brookings Institution (April 26, 2017). Eight economic facts on higher education
21 National Student Clearinghouse Research Center (October 30, 2019) Some College, No Degree
22 National Student Clearinghouse Research Center (October 30, 2019) Some College, No Degree
FIGURE 34.
Time to return to education

FIGURE 35.
Time to return to education, by income group
Conclusions and Implications

As mentioned, Governor Abbott is committed to bringing back Texas’s workforce. With over a billion dollars of newly announced additional aid delegated to childcare providers throughout the state, as well as over $300 million allocated for eligible providers, Texas households have strong support to ensure improvement in childcare. With one of the most vibrant populations in the nation coupled with a diverse economy, Texas can certainly achieve its goal of bringing Texans back to the workforce.

Texas’s reemployment programs provide a variety of workforce services and childcare assistance programs. One of those assistance programs comes from the Texas CCDBG funding, which provides direct relief to providers and parents. This direct assistance is an example of the innovative and important methods that can be implemented to alleviate Texas’s childcare problem.

However, in order to fully bring back Texas’s workforce, it will require the governments, businesses, childcare providers, and community organizations across the state to effectively collaborate. The fact that the companies who do provide childcare benefits generally offer the benefits their employees desire is promising, because it demonstrates that Texas employers are in tune with what their workforce needs. One example of an organization that is contributing to childcare solutions is The Best Place for Kids!

The Best Place for Kids! is a public-private partnership in Tarrant County, Texas focused on ensuring that every child is on a path to learning and life success. The Best Place for Kids! connects leaders from philanthropy, education, health care, business, nonprofit, and municipal governments to create a supportive local ecosystem that enables students and families to thrive. The Best Place for Kids! focuses on three main strategic initiatives: connect families with educational and health opportunities to promote children’s success; support businesses with family-friendly strategies that help working parents; and inform community-partner strategies through integrated child health and educational data.

One recent example of their success is the development of the FIND! Child Care Tool, which helped parents who were struggling to find childcare during the COVID-19 pandemic. This online portal locates high-quality childcare facilities near the parent’s work or home. With the click of a button, this tool enables parents to quickly find full-time, part-time, overnight, and weekend care options for their children.
It is estimated that Texas currently has $9.39 billion of untapped potential from turnover and absences due to lack of adequate and available high-quality childcare for all parents regardless of income level.

By listening to the needs of parents and working to find public and private solutions, Texas will be better equipped to unlock the economic potential of parents whose employment and educational options are currently limited by their childcare circumstances. Our findings suggest that the most successful approach to solving Texas’s childcare challenges is to organize a diverse set of options that are flexible enough to fit the needs of individual families and account for specific community dynamics. The most effective childcare system will not be found in a one-size-fits-all solution, but rather a range of solutions that support the three key issues of access, affordability, and quality.
The research for the Untapped Potential report was conducted by the U.S. Chamber of Commerce Foundation in partnership with chambers of commerce throughout Texas.
METHODOLOGY & APPENDIX

As with the previous studies conducted by the U.S. Chamber of Commerce in Idaho, Iowa, Mississippi, and Pennsylvania, this study was conducted in two phases. First, the U.S. Chamber of Commerce Foundation and the chambers commerce throughout Texas partnered with Cicero Group to conduct a statewide survey of households with children aged five and under who are not in kindergarten, asking these parents a series of questions investigating the intersection of workforce participation, education, and childcare issues. This survey was conducted online. Second, Cicero Group estimated the economic impact of childcare issues based on survey results from the first phase and secondary data sources, such as U.S. Census Bureau data.

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<table>
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</table>
APPENDIX B:
ECONOMIC IMPACT METHODOLOGY

The economic impact consists of two areas—first there is a turnover cost to employers. Second, states lose tax revenue when employees lose wages. We pulled data from The American Community Survey to calculate the total number of patients in the labor force with children under six. In Texas, there are an estimated 2,224,620 parents in the labor force with children under six. We applied the responses of parents who voluntarily or involuntarily left the workforce due to childcare to this population (12%) to estimate the total number of working parents of children under six who left the workforce. Applying Boushey and Glynn’s cost of turnover (21%) to the annual mean salary for these workers, we arrived at the total cost to employers due to employee turnover. For absences, we applied the mean hourly wage to the number of parents who missed work. We then assumed they missed an eight-hour shift. Even for non-salaried workers who forego earnings when they miss work, we assume employers still pay a cost in either lost productivity to those absent workers, overtime pay to other workers who must cover a shift, or even hiring and paying temporary workers.

States lose tax revenues from multiple sources. When an employee loses his or her job, or foregoes wages, the state’s taxes are directly and indirectly impacted. We used the tax estimates from The Institute on Taxation & Economic Policy to determine appropriate tax rates.

23 There Are Significant Business Costs to Replacing Employees. Heather Boushey and Sarah Jane Glynn
Notes: